THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY
(A Central University established by an Act of Parliament)
Hyderabad, Telangana State, India

MA English Language Teaching
Jan – April 2024
Time Table
(MA ELT 2022-2024 batch: 4th Semester)

	9 am-10am	10am-11am	11am-12pm	12pm-1pm	2pm-3pm	3pm-4pm	4pm-5pm
Monday					ELE 2715 MS#		
Tuesday			ELE 311 MHP				
Wednesday			ELE 2715 MS#				
Thursday							
Friday					ELE 311 MHP		

#ELE 2715 will be offered in the MA TESL classroom.
##ELE 311 will be offered in the MA ELT Classroom: Room 3, Fourth Floor, New Academic Block
###Both ELE 311 and ELE 2715 are cross-listed with MA TESL fourth semesters courses.

Course Code	Course details	Tutors
ELE 311	Bilingualism and Bilingual Education	Monishita Hajra Pande (MHP)
ELE 2715	Language Teaching through Media	Madhumeeta Sinha (MS)
ELE 352	MA ELT Dissertation	*4 hours of contact per week to be fixed with the supervisor

- All the MA ELT fourth semester students (2022-2024 batch) will have to do a minimum of one course from **ELE 311 or ELE 2715** as a **compulsory** course on the programme. However they are free to choose both.

- All the MA ELT fourth semester students (2022-2024 batch) will have to do ELE 352 MA ELT dissertation as another **compulsory** course for which they will need to choose a supervisor from the School of ELE who will work with them on two hours on a weekly basis. The slots will given be according to the schedule of the supervisor.

- The students are free to choose any other ELE courses on offer in the MATESL timetable for the fourth semester.

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MA English Language Teaching, Fourth Semester
Jan – April 2024
Short Course Descriptions
(MA ELT 2022-2024 batch)

ELE 2715: Language Teaching through Media

Media today is a primary source of information and knowledge for everyone, particularly students. Combined with the massive technological shifts of the last three decades, the media developments have created fundamental challenges and raised important questions for language teaching. For instance, the old notions about what constitutes a text was confronted due to the proliferation of new modes of meaning-making (Bearne, 2003; Kress,2003). Media has been one of the most powerful sources to shape students' attitudes and values. Bearing this in mind this course will focus on "teaching with and about media" with special focus on English language education based on changing conceptions of pedagogy and learning processes. In other words, the pedagogical process will have its base in the engaging and expanding domain of media, providing students opportunities to work with authentic texts. In the Indian context there is an attempt to provide digital infrastructure to our teachers through the DIKSHA portal. The course will also aim to enable students to critically think of diverse media texts and work with DIKSHA and other practices to use these in the classroom and make language teaching and learning relevant by drawing from contemporary lifestyle. It will also offer hands on experience for creative and collaborative classroom methods and will provide the analysis of various aspects of language use to develop resources for English language teaching with an "anywhere-anytime" method.

ELE 311: Bilingualism and Bilingual Education

This course will prepare students to understand bilingual environments in educational contexts to undertake research or to better serve bilingual students and communities. It will build on theoretical frameworks, research and practice drawing from the areas of bilingualism, second language acquisition and education. The course will begin by understanding the concept of bilingualism, problematizing definitions, and closely looking at concerns related to bilingual education from the perspective of various stakeholders such as learners, administrators, and parents. It will then focus on the development of bilingualism and discuss debates related to cognition and bilingualism. The next module will discuss different types of bilingualism and the politics around it. We will review some policy frameworks from across the world to understand challenges in language planning and implementation. Case studies will be used along with research studies to deepen the understanding of various concepts. The final module on Multilingual Education (MLE) will focus on the Odisha model and enable comparisons with the SIL framework to weigh the strengths and weaknesses of the two models. A discussion on translanguaging will strengthen the understanding of pedagogic strategies that can be used in a bi-multilingual classroom.

MA ELE 352: MA ELT Dissertation

This is a fourth semester course aimed to train students to research in a topic in ELT and write a dissertation based on their prior knowledge gained from ELT research methods training in the course MA ELE 251. The course will have a strong classroom research focus to enable students to carry out classroom-based research projects in their own educational contexts. In addition to the role of teaching materials, seminal theories of SLL and interlangauge development will also be considered to align theory to practice within the domain of ELT. This course will be one which will expect the students to show a deeper understanding of the previously gained knowledge in ELT through the previous three semesters and the current semester and be able to come up with a valid research design, variables and relevant research questions/ hypotheses in the framework of either quasi-experimental or exploratory research. It will expect students to identify dependent and independent variables and study the impact of one on the other through either quantitative data analysis or qualitative data analysis or both to analyse data and be able to report results from the analysis and discuss the pedagogical implications of the findings along with the limitations and scope of future research. Students will be encouraged and trained to collect data first hand or refer to corpus with due permission from the author/researcher who is willing to share their data for analysis.

MA ELT Coordinator   **Dean, School of ELE**
04-12-23